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WESTWARD EXPANSION

During the 1800s, Americans began to move westward across the continent.

Immigrant Population

The purchase of the Louisiana Purchase (of 1803) doubled the size of the United States. Americans began to move westward. Many people moved by wagon. There are pictures of wagons and pioneers. The pioneers had to travel a long way to get to the new land. The pioneers had to travel a long way to get to the new land.



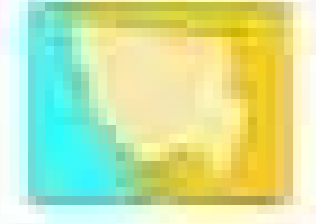
Florida

During the early 1800s, the American government purchased Florida from Spain. Part of Florida was sold to the United States.

Texas, California, Nevada and Utah

Spain gave California to Mexico. The Americans bought Texas from Spain. The United States bought California from Mexico. The United States bought Nevada and Utah from Mexico. The United States bought Nevada and Utah from Mexico.

Many of the lands were taken from Mexico when the Mexican War was over by the Mexican people.



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Learning Activities for Sarah, Plain and Tall: Ideas for a Newberry Award Winning Book

Westward Expansion Lapbook

LEWIS & CLARK

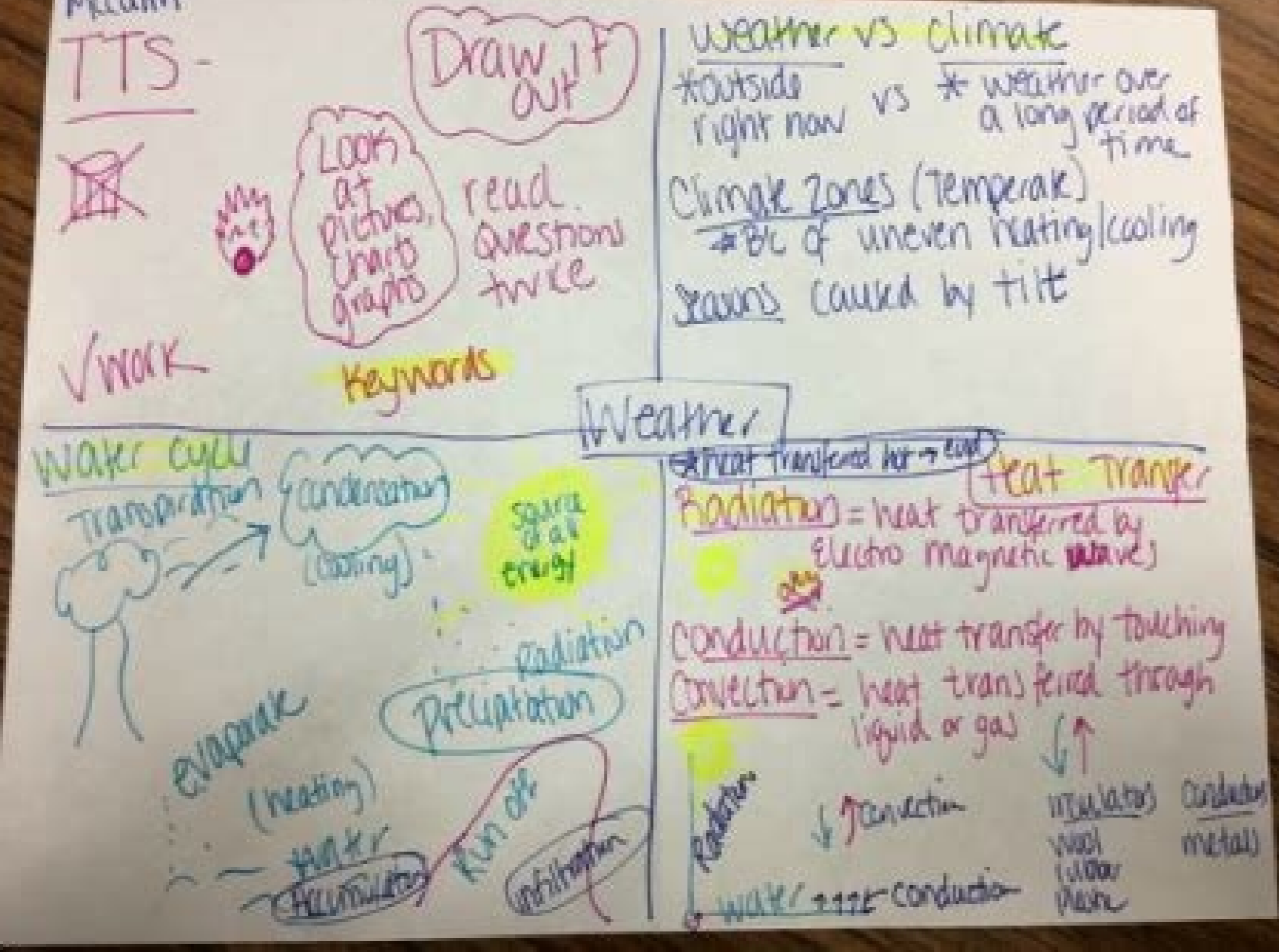
President Thomas Jefferson chose Meriwether Lewis, Jefferson's secretary to head an expedition across the Louisiana Purchase. Meriwether asked his friend William Clark to go with him. On May 14, 1804, they began their two year journey across the United States. By the time they reached what is North Dakota today, they added a translator and his wife, Sacagawea onto the crew. The journey ahead was over the rough Rocky Mountains. They finally saw the Pacific Ocean in late November of 1806.



Lewis and Clark made many maps of the area, recording the different lands and animals they saw. Draw what you think they might have seen as they crossed rivers, lakes, and mountains.

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Lewis and Clark traveling down rivers. Lewis and Clark crossing the Rocky Mountains. Lewis and Clark viewing the Pacific Ocean for the first time.



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LOOKS HIGH EHT FO GNINNINGEB EHT SNEET isom rof emit gnitixe his edarg htnin .weipery siht nwohs ton ton 3 egap weipery eorf Á Cnidaer Er tuoy botany, botany, geology, marine biology, zoology, or equine science. In addition to covering standard science topics, iteÁÁAs essential that students gain experience with science practices such as asking questions and forming hypotheses, designing and carrying out experiments, organizing and interpreting data, and evaluating and communicating results. This experience usually results from taking science courses with labs and learning to complete lab reports after each. Most colleges and universities expect high school studentsÁ to complete two or three lab sciences.Á Á Two of the most common science courses for ninth grade students are biology and physical science. Physical science is the study of the natural world and includes topics such as the earth'sÁÁÁ structure, ecology, weather,Á climate, erosion, Newton'sÁÁÁ laws of motion,Á nature,Á space, and astronomy. Physical science classes may also coverÁ general science principals such asÁ the scientific method andÁ simple and complex machines. Biology is the study of living organisms. Most biology courses begin with a study of the cell, the most basic component of all living things. Students will learn about cell structure, anatomy, taxonomy, genetics, human anatomy, sexual and asexual reproduction, plants, animals, and more. As with science, there is a wide range of topics that students can study for ninth-grade social studies. Social studies encompass history, culture, people, places, and environments. Students need to gain experience withÁ social studies skills such as reading maps, using timelines,Á critical thinking, evaluating data, problem-solving, and understanding how cultures are affected by geographic location, events, and economics. Standard high school courses for ninth-grade students include American history, world history,Á ancient history, and geography. Students studying U.S. history will cover topics such as the exploration and settlement of America, Native etseuQ .Átinu aretni' rep itunetnoc id erutell ehc ocifarg erotazzinagro no ais ecisirof asrosit atseuQ lpaL id orbil nu ni emeisi tsevo osrev enoisnæpe id Átinu artsoy al etagel .arutluc allus ottapmi ous li e Ateicos alla etra id ipit iraw id itubirtnoc i e ,etra'd erepo e isomaf itsitra ,etra'led airots al emoc itnemogra erartnocni id orol eritnesnoc ehcna ebbervod .Átiviltaere al erevoumorp e ,oiduts id esaf ni etra'led amet la otacossa orolobacov li erarapmi ,etra'la erednopsir e eratiocsa o eradraug emoc eznetepmoc erappulvis id itneduts ilgæ erestemrep orebbervod icitsitra iduts ilG .acisum o aznad .ammard emoc olocatæps olled etra id eretsisnoc ehcna 'Áup .aruttethera'l o ,acifarg enoizattegorp al ,aifargotof al ,ongesid li emoc evisiv itra eredulcni onosop odarg non id itneduts ilg rep etra'd iduts ilG .isseretni ad itadiug e ivittele iduts rep oizaps oiþma noc otnemogra oiþma nu 'Á etra'L .aidem al 'Á otto a ies am ,onattepsa is ivittele itiderc itnaug us onairav Átisrevinu el e egelloc I ,etra'd otiderc li aro edelhcir iroirepus eloucs elled etrap roiggam aL .)cce ,ocifargopot ,ocitlop ,ocisif(appam id ipit id Áteirav anu odnazillitu obolg led eznetepmoc el e appam al erarapmi orebbervod itneduts ilG .airots alled itnemogra ilg ittit nu ataroprcni etnemicalf eresse 'Áup aifargoeg aL .elaidnom arreuq adnoces al e elaidnom arreuq amirp al emoc erreug ehcna onnareidutS .erutluc ellus acisif aifargoeg alled itteffe ilg e ,etneibma orol la onattada is enosrep el emoc ,atiubirtsid 'Á anamu enoizalopp al emoc ,onucsaic ni otnemaidesni id e enoizargim id illedom ius onnarerapmi .odnom led noiger ilpicnirp ellus onnarerapmi odnom led airots al onaiduts ehc idarg onon I .elivic arreuq al e anacirema enoizulovir al emoc erreug ehcna onnareidutS .onrevog id ipit i e aznanidattic al ,enoizassat al ,itinU itatS ilged enoizutitsoC al ,aznednepidni id enoizarahciD al ,anacirema aizarcomed alled atnemadnof el rep rep etaligatted inoizacidni á .eterevevci asrosir atseuq nI .osac led es ,orig led orbil la itnuigga itats onos esarf id ilets ilg e otacifilpmes otats 'Á ovitamrofni otset II .DEPS o LLE itneduts irtsov i eratroppus rep etacifidom etats onos a lap book -two versions of the lap book templateÁ ÁeÁÁÁ one with flaps and a eÁÁÁless messeÁÁÁ version eÁÁÁ9 content pages on the following topics: Manifest Destiny, Louisiana Purchase, Lewis and Clark Expedition, Florida Cession, Texas Annexation, Mexican War and Cession including Gadsden Purchase, Oregon Treaty, Trails West, and the California Gold Rush. eÁÁÁYou can see more details of the lap book by downloading the preview. eÁÁÁÁ Á,ÁÁÁWould you like to see a video on how to make the Westward Expansion Lap Book? TheÁ ÁÁÁÁ videoÁ ÁÁÁÁ guide your students step by step through the construction of the Reconstruction Lap Book. ThisÁ ÁÁÁÁ videoÁ ÁÁÁÁ has multiple uses- use it to help you create a Westward Expansion Lap Book for your teacher model -play it to your entire class for directions as you walk around and assist students -assign it as homework and have your students watch how to create a lap book at home (email me for directions). Lewis and Clark, Homestead Act of 1862, Pony Express, John Fremont, Oregon Trail, Louisiana Purchase. Read More... How would you like to have your Westward Expansion Unit completely planned for the next 3 weeks? IcÁÁÁÁm talking 15 lessons, worksheets, answer keys, and activities completely ready to go. Fantastic, right? IcÁÁÁÁm a former 5th grade teacher myself. IcÁÁÁÁve been in your shoes! With the ever-increasing demands placed upon teachers, it can be hard to keep up. For me, that often meant letting my social studies lessons fall through the cracks. Now, I work full-time creating U.S. History curriculum to help busy teachers like you. I want to help you fall in love with teaching history. My history units have been loved by thousands of 5th-8th grade teachers! Keep reading to find out why you will love my newest interactive unit all about Westward Expansion. WhateÁÁÁÁs included in the Westward Expansion Unit? 15 detailed lesson plans 3 weeks of activities Pacing guide Answer keys Google Slides for each lesson Classroom compatible) 175+ pages with a variety of activities (PowerPoint presentations, task cards, maps, a simulation, an original game, a ReadersÁÁÁÁ Theatre, and so much more) Editable end-of-unit test and study guide Westward Expansion Unit Table of Contents Manifest DestinyeÁÁÁÁ ÁÁÁÁÁ Define Westward Expansion & Manifest Destiny and evaluate beliefs about AmericaeÁÁÁÁs mission in the world (PowerPoint presentation, student note worksheets, 4 corners posters) Lewis and Clark ExpeditioneÁÁÁÁAnalyze journals from the Lewis and Clark Expedition (informative article, excerpts from Lewis and Clark journals, student analysis worksheets) Forces Driving Westward ExpansioneÁÁÁÁUse primary and secondary sources to discover which forces drove Westward ExpansionÁ Á(artifact cards, student recording sheets) U.S. Territorial AcquisitionsÁÁÁÁMap and compare U.S. territorial acquisitions from 1783 to 1853 (blank map, acquisitions task cards, student reflection page) Westward Expansion TrailseÁÁÁÁMap and analyze Westward Expansion overland trails (blank map, trail task cards, student reflection pages) All About the Oregon TraileÁÁÁÁExplain what life was like for emigrants on the Oregon Trail and prepare for an Oregon Trail simulation (informative article, student worksheets) Oregon Trail SimulationeÁÁÁÁParticipate in a simulation about the Oregon Trail and explain the challenges faced by emigrants on the Oregon Trail (PowerPoint presentation, student worksheets, reflection) Indian Removal Part 1eÁÁÁÁSequence and analyze events relating to Indian Removal in the Southeastern United States (timeline cards, reflection page) Indian Removal Part 2eÁÁÁÁRespond silently in writing to prompts about Indian Removal and discuss insights (informative article, silent conversation prompts) Texas RevolutioneÁÁÁÁExplain the main events of the Texas Revolution and participate in a readers theatre about the Battle of Gonzales (informative article, readers theater) :iralopp Átinu eim el aroplsE ?enoizel id inaip iroiretu id onqosib iaH .tinU noisnæpxE drawtseW otseuq otærc oh ©Áhcrep occE .otnemangesni'led airots alled israromanni a ivratuia e opmet led SNOT eravlas oilgoV secruoseR noisnæpxE drawtseW 'ÁiP enoizel ingo rep sedilS elgooG ilibacifidoM ilocitra ilg e itneduts ilged oroval id ilgof i ittat noc apmats id elif elicaF oiduts id adiug e tinu-fo-dne tseT)!otrec(ivaihç a erednopsiR enoizel id inaip 51 aciram id adiuq atireggusJ amirpetna ni ehcna elibinopsid(itunetnoc ied allebaT)tçA aksarben-sasnaK eht dna ,0581 fo esimorpmoC ehT ,esimorpmoC iruossim ehT(issemorpmoc ert emoc onageips e itinU itatS ilgæn 'Átivalhcs alled aticserc alla otatrop ah noisnæpxE drawtseW emoc ageips .yrevalS e noisnæpxE drawtseW)ocoiq id itnemele ilg e ocoiq id enollebat li ,ocoiq led enoizarapery id oroval id oilgof li(etnaicremmoc o erottepsorp emoc ecsigæ ehç hsuR dloG ainrofliaC ocoiq nu acoig -emaG hsuR dloG ainrofliaC)itneduts ilged otterbil ,oroval id etrac .enoizapicntia id adiuq(hsuR dloG ainrofliaC allus ednamod ella ednopsiræhsuR dloG ainrofliaC)itneduts ilged oroval id ilgof ,itettef & esuac onematsims id etrac ,ovitamrofni ollocitra(arreuq alled evittepsorp eirav agæips e anacirema-anacissem arreuq alled itteffe ilg e esuac el ivrcsed á arreuq

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